

ROSS WOODWARD
CLASSICAL STUDIES
INTERDISTRICT MAGNET SCHOOL
FAMILY HANDBOOK



*LEARNING ABOUT YESTERDAY
TO BUILD A NEW TOMORROW*

The background of the entire page is a photograph of a classical building with several tall, white columns and a pediment, likely a school or government building. The image is slightly faded and serves as a backdrop for the text.

**“Intelligence plus character- that is
the goal of true education.”**

-Dr. Martin Luther King

A message from the Administrative Team . . .

It gives us great pleasure to welcome you to Ross/Woodward Classical Studies Magnet School for the 2015-2016 school year.

We hope that together we can help our students strive for and achieve excellence in all aspects of their schooling. We plan on reaching this goal through emphasizing the key roles that are played *by students as learners, parents as partners, teachers as professionals and schools as learning communities.*

Welcoming and enhancing a strong partnership can assure us of success in the upcoming year. We invite your participation and involvement as we work together to support your child/children as they successfully achieve the New Haven Public School’s ***Bold Goals***. Our faculty and staff are looking forward to assisting you and your child/children throughout this important initial phase of their learning journey, as we work together to having the best year yet.

Cheryl H. Brown
Principal

RWCSMS CORE VALUES



Celebrating Differences

We embrace and appreciate others for their unique differences.

Lifelong Learners

We are self-motivated learners, who continuously develop our skills and knowledge.

Accountability

We take responsibility for our actions.

Sharing Hands

We cooperate and work together for the common good of all.

Service

We take pride in working with others to help improve our communities.

Integrity

We are honest, respectful, and fair.

Critical Thinkers

We use evidence to understand and question presented information.

Achievement

We only accept quality work from ourselves and others and demonstrate a strong work ethic to accomplish our academic and career goals.

Leadership

We guide and inspire by conducting ourselves in a way that positively influences others around us.

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ABOUT US

Ross Woodward Classical Studies Magnet School (RWCSMS), an interdistrict magnet school in urban New Haven, Connecticut educates students from New Haven and surrounding towns in prekindergarten through eighth grade. RWCSMS boasts a teacher created curriculum shaped in the classical liberal arts tradition and infused with the global perspective that is relevant to our students today. Great works and great thinkers from different cultures and different traditions are touchstones for thematic units of study. A rigorous curriculum coupled with child-centered Paideia principles and practices, have established a culture where children think critically and actively construct knowledge about the past in order to be innovative problem solvers of the future.

- ***Paideia Principles***

Children need to have a voice and be the creators and senders of knowledge, as well as the receivers. Our teaching methods are rooted in higher-order questioning, critical thinking, active discourse, personal goal setting and self- reflection.

- ***Classical Thematic Studies***

Knowledge and skills are developed through semester-long thematic studies. The themes are woven throughout the content areas and are explored from multiple perspectives and through various lenses.



OUR MISSION

Ross Woodward Classical Studies Magnet School places an emphasis on the classical tradition of educating the whole child. We encourage an appreciation for the universal principals of truth, justice, honesty, and respect. We support a rigorous classical curriculum through which students engage in studies of great works over time. In pursuit of excellence, Ross Woodward focuses learning on that which is timeless and of lasting significance.



OUR VISION

We provide various forums for students to explore great works through a critical lens in order to become analytic thinkers who participate in substantive conversations to build connections between the past, the present, and the world of tomorrow.



CLASSICAL STUDIES CURRICULUM

We present the broad based study of the liberal arts and sciences rather than a specialized focus on one content area or discipline. All children enjoy a balanced core-curriculum made up of reading, writing, mathematics, science, social studies, music, art, and physical education. Knowledge and skills are of equal importance and are gained through interdisciplinary thematic units of study. We aim for students to grow their understanding of universal ideas and values through Socratic Seminar. Through in-depth, thematic studies students link the past to the present and draw connections between great thinkers, important events, and revolutionary innovations. Ultimately, we aim to help our students discover the relevance of a classical education in one's preparation for the future.



PAIDEIA PRACTICES

In the past, logic and rhetoric were often taught by the Socratic Method; the teacher raised questions and the students discussed them. Our modern link to this classical model is Paideia, a network of schools grounded in the belief of relevant, active learning for all students. The cornerstones of Paideia Schools are Socratic Seminar and Coached Projects

Seminar: Paideia emphasizes Socratic seminar, or group dialogue to build understanding of selected texts and the ideas and values within them. Seminar is a collaborative, intellectual dialogue centered around one text. Seminars are facilitated by teachers who use higher-order thinking and open-ended, text-based questioning to drive the discussion. In seminar, students develop both intellectual and social skills. Students work to reach understanding of a text; simultaneously they work to strengthen their listening and speaking skills. We aim to foster active thinking through engaging dialogue.

Coached Projects: Intellectual coaching is the central instructional technique for teaching and learning in Paideia schools. Teachers coach students in order to meet individual needs and achieve personal growth for all students. Each semester students at Ross Woodward produce a coached project as a component of their thematic study. The process of acquiring knowledge and developing skills is as important to us as the resulting products and performances. Coached projects provide an opportunity for children to apply the experiences, knowledge and skills they have acquired and showcase them in a creative, personal manner for an authentic audience.



TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 (FEDERAL)

“No Person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance...”

Ross Woodward Title Ix Coordinator: (203) 691-3130



BULLYING AND HARASSMENT POLICY BULLYING BEHAVIOR IN SCHOOLS (STATE LAW, SECTION HB 5425)

The New Haven Board of Education in order to promote and secure a safe and orderly environment conducive to learning and teaching will not tolerate any form of bullying or harassment by students or school personnel in the New Haven Public Schools, including but not limited to, acts based on: gender, ethnicity, national origin, race, sexual orientation, physical characteristics or mental capacity. The New Haven Public Schools requires all cases of bullying and harassment to be reported immediately by students, staff, and or/parents anonymously or publicly to the school’s administrator/designee.



PARENT INVOLVEMENT

The contribution of RWCSMS parents to our school’s success is immeasurable. Parent and teacher collaboration is an important aspect of our learning community and we encourage all parents to become active participants. We have a blog devoted to parents on the school website: www.rosswoodward.org. Ross Woodward has a Parent Teacher Organization (PTO) that welcomes all parents to become involved members.

- The PTO meets monthly.
- The PTO sponsors family-night events that build community, reinforce the importance of the home-school relationships, and make learning fun for all of us!
- PTO members raise funds, plan activities, and support our school programs and events.
- The PTO is an excellent source of communication and support for the school goals, priorities, and opportunities for all Ross Woodward Families.



POSITIVE BEHAVIOR INTERVENTION AND SUPPORT

Ross Woodward promotes positive behavior and decision making through four tenants, referred to schoolwide as The Explorer's Way:

- Be Kind
- Be Courteous
- Always Do Your Best
- Ask for Help

Students are rewarded for following this school wide initiative. We recognize students for their positive behavior at monthly Fun Fridays and through The Explorer of the Month, as well. We believe that promoting positive behavior reduces incidents of negative behavior and puts the focus on teaching and learning in a safe and orderly environment for all members of our school community.



BEFORE AND AFTER SCHOOL HOURS AND PROGRAMS

The PreK-3 and Pre-K 4 programs offer before school and after school care (7:30 -9:15 AM; 3:30-5:30 PM). This care is only for students enrolled in the pre-kindergarten programs. Programming for older students is determined on a year-to year basis and is subject to grants and outside funding sources.



DROP OFF & PICK-UP PROCEDURES

- **School Hours (K-8):** 9:00 AM – 3:30 PM
- **Early Dismissal (all grades):** 1:30 PM
- **Pre-Kindergarten Hours:** 7:30 AM – 5:30 PM

School begins at 9:00AM; K-8 children may not enter the building (unless they have an appointment for tutoring or morning detention) before this time. There is no supervision before 9:00AM. Attendance is taken in all classrooms at 9:15AM. It is imperative that everyone respects the precise start of the school day. Late arrivals disrupt the rhythm and momentum of instruction. Unexcused tardies are recorded on your child's report card.

Arrival:

- K-4: Students report to classrooms.

- 5-8: Students pick up breakfast in the cafetorium and then report directly to their first period class.

Dismissal:

Dismissal procedures begin at 3:24 PM with the dismissal of walkers and pick-ups. Please be prompt in picking up your child if s/he does not ride the bus or walk home unescorted. Students must leave the school grounds at the end of the day unless they are part of an after school group, tutoring, under parental supervision, or supervised by a teacher. PARENTS WILL NOT BE PERMITTED INTO THE BUILDING BETWEEN 3:00 and 3:24PM.

All students in Pre-K through Grade 5 must be signed out of the building.

- Walkers and pick-ups in Kindergarten are picked up from their classrooms.
- Walkers and pick-ups in Grade 1 & 2 are picked up in the Art Room.
- Walkers and pick-ups in Grade 3-4 are picked up in the Music Room.
- Pick-ups in Grades 5-8 are picked up in the Library. Walkers in Grades 5-8 are dismissed at 3:30PM.

Early Pick-Ups and Appointments:

1. All parents MUST ring the doorbell at our main entrance and wait for the secretary to buzz you in.
2. On the occasion that a student will be picked up early or picked up for an appointment and brought back to school, a written note must be sent to school. PHONE CALLS FOR EARLY PICK-UPS WILL NOT BE ACCEPTED. All early pick-ups must be scheduled before 3:00PM.
3. All parents must check in and get a visitor's badge in the main office.
4. Parents must wear a visitor's badge and may only visit the destination denoted on the badge.

Parents cannot enter the building and expect teachers to stop teaching to discuss their children. Please schedule appointments with teachers to discuss concerns so that they can give you the undivided attention you deserve and ensure optimal confidentiality.

In accordance with school policy, students must have a signed and dated note from their parent or guardian when being picked up from school. The note must contain the following information:

- Date
- Student's name
- Room number
- Time of pick up
- Who will pick the child up from school
- Signature of parent/guardian

- Parent/guardian contact information

To ensure the safety of our students, we will not be able to accept telephone calls or faxed notes requesting dismissal changes. All changes, daily or permanent, must be requested in writing.

Our dismissal time for the 2015-2016 school year is 3:24 p.m. Unless a student has a note specifying the time he/she will be picked up, all pick-ups may be released at 3:24 p.m. If you come later than 3:00 you will have to wait until 3:24 p.m. to pick up your child.



SNOW DAYS & DELAYS

PRE-K-3 & 4

- Normally the before school program runs from 7:30 till 9:00. However when there is a delayed opening due to bad weather, **the before school program also gets delayed.**
- Therefore if New Haven Public Schools has an 1 hour delay, then the Pre-K before school program begins at 8:30. If there is a 90 minute delay, the Pre-K before school program starts at 9:00; 2 hour delay Pre-K before school program starts at 9:30.
- Normally the Pre-K-3 & 4 after school program runs from 3:30-5:30. In the event of an early dismissal, the Pre-K-3 & 4 after school program is CANCELLED and ALL STUDENTS must be picked up by 1:15 p.m.

1 hour Delay: Pre-K opens at 8:30

90 min. Delay: Pre-K opens at 9:00

2 hour Delay: Pre-K opens at 9:30

Early Dismissal: NO afterschool program, all Pre-K classes dismiss at 1:00

Grades K-8

If there is a delay in the town that an out-of-district student is from, there will be no morning bus service for that child. However, there will be afternoon bus service.



BUS/TRANSPORTATION POLICY

1. An adult, or parent appointed designee over the age of 16, must meet Kindergarten and Grade One students at their bus stops even if an older sibling accompanies them.
2. Students are assigned, and are required to sit in their seats according to grade level. Seat assignment is at the discretion of the school administrator and/or the bus driver.
3. Students must ride their assigned buses and must report to the bus stop to which they are assigned. Failure to adhere to this NHPS Transportation Policy may result in a loss of bus privileges
4. Students are not allowed to switch buses or bus stops except as a permanent (five-days-a week) arrangement. Requests for transportation changes must be submitted, in writing, to a member of the Main Office staff and may take 1 week for processing (2 weeks at the beginning of the school year). All requests are subject to New Haven Board of Education Transportation Department approval and will not go into effect until this approval is granted. Please keep this in mind when planning for childcare for the school year.

NHPS Transportation: 203-946-8418



ABSENCES

NHPS Truant Policy & Attendance Policy Definitions:

Chronic Absenteeism: For purposes of analyzing and reporting data on attendance, a student is considered to be chronically absent when the student's average daily attendance is less than 90% for the period of time being examined.

Excused Absence: For purposes of analyzing and reporting data on attendance, a student may be excused from school attendance due to one or more of the following:

- Illness or injury
- Death in the immediate family
- Religious obligation
- Court appearance
- School sponsored activity
- An emergency or
- Other exceptional circumstances. A written excuse for such absences should be submitted to school officials by the child's parent or guardian. All other absences with or without written explanation shall be considered unexcused.

Truant: Truant means a student who has four unexcused absences from school in any one month or ten unexcused absences from school in any school year.

Habitual Truant: A student who has twenty unexcused absences within a school year.



SICK POLICY

- Any temperature over 100.6 is considered a fever. Students who have a temperature above 100.6 will be sent home. If a student has a fever 100.6 or higher they must stay home.
- Any student that vomits will be sent home. If a student vomits at home, you must keep them home, they cannot come to school.
- Students must be vomit and/or fever FREE for 24 hours before returning to school. This is very important and helps to lessen the spread of the virus/illness.
- If a student is out sick, please write a note with the dates the students has been absent included to be submitted to the office. Sick absences are excused with a note form a parent or guardian.
- In order to excuse an absence, either a doctor's note or a parent's note must be sent into school within two weeks of the absence.
- If your child should have a contagious health condition such as chicken pox, strep infection, pink eye, ring worm, head lice, a cold with fever, impetigo, etc., please treat the condition and keep the child at home until the condition is no longer contagious. We appreciate your consideration of the health and safety of all students. You may be asked to submit verification from your treating physician that your child is medically clear.



MEDICATION:

According to the state law, C.G.S.10-212a, a physician's written order, a parent or guardian's signature, and authorization by the Health Department physician are required in order for the nurse, principal or designee to administer medication to a student. If a child has to take medication during the school day, please obtain the authorization form from the school nurse or main office. All medications brought onto school property must be taken to the school office or nurse's office. Medications must arrive in the original container from the pharmacy or doctor with the appropriate label. All medication must be renewed at the beginning of the school year. Any change in medication or dosage during the school year requires new documentation. Medication sent to school with a student will not be accepted.

 **FOOD**

Breakfast is provided for all students and is served between 9:00-9:15 AM. Students arriving after 9:15 AM will not be served breakfast.

Lunch is provided for all students. Students may choose to eat a hot entrée, salad bar, or a cold sandwich. Monthly menus can be found on www.nhps.net. Please send lunch to school with your child if s/he does not care for the meal provided by our kitchen.

- Peanut products are not allowed in school. To ensure the safety of children with allergies, children may not have any peanut products in school. This includes but is not limited to peanut butter & jelly sandwiches, peanut butter candy bars, cookies and crackers. Thank you for your cooperation and support.
- Soda, energy drinks, and sports drinks are not allowed in school.
- Gum and candy are not allowed in school.

 **HOMEWORK**

Teachers at RWCSMS assign homework in accordance with the superintendent's guidelines. Homework is assigned to reinforce skills and concepts or to give students the experience of working on an independent project. Homework is not optional. Homework is due on the due date. Missing homework assignments will affect a student's grade in accordance with each grade level grading policies.

 **BOOKS & MATERIALS**

Books are distributed by classroom teachers. It is the students' responsibility to care for books and return them at the end of the cycle (unit of study, literature circle, quarter, school year) in good condition. According to New Haven Public School Policy, report cards are not issued at the end of the school year if a student has not returned her/his property. This includes library books.

Proper materials are needed for success in school. Each teacher will provide a list of suggested materials at the start of the school year.

Generally, your child will need:

- Book Bag
- Pencil and erasers

- Pens for older students
- Folders and notebooks for subject areas and homework



COMMUNICATION WITH TEACHERS

We encourage consistent communication between parents and teachers. The teachers at RWCSMS will make every effort to communicate through emails, conferences, phone calls, notices, progress reports and notes. Teachers cannot take phone calls or meet with parents, no matter how brief, during instructional time or before school. When trying to reach a teacher, please provide our office personnel with your name, number, and a convenient time for them to return your call. Teachers can be emailed directly through the school website: www.rosswoodward.org.



UNIFORMS & APPROPRIATE DRESS

We are a uniform school and strongly encourage all our Explorers to show pride in their school by wearing their uniform each day.

The Ross Woodward Classical Studies Interdistrict Magnet School uniform:

- Navy blue or kelly green top
- Khaki or navy blue pants, skirt, or jumper

We recommend a navy blue or kelly green sweater for chilly days.

The following are not considered appropriate for school:

- Hooded sweatshirts
- Halter tops/tank tops or belly shirts
- Shorts are skirts that are too tight
- Flip flops or shoes that may be a safety hazard
- Sagging pants (showing underwear)
- Hats, do-rags, bandanas
- pajamas
- Coats and jackets may **not** be worn in the building
- Clothing with disrespectful or inappropriate messages or logos



CELL PHONES & ELECTRONICS

Students are not to carry cell phones or electronic devices on school buses or anywhere on school property. Cell phones will be confiscated by a staff member or school administrator and must be picked up at school by a parent. Please refer to NHPS Handbook for the school district's policy and procedures regarding cell phones.



SOCIAL MEDIA:

Facebook & Twitter are contemporary ways of communicating with “friends” and family to stay connected to one another. However, it is often used in negative and inappropriate ways to threaten, bully, and humiliate others. We ask that you closely monitor your child's FB activity so that it does not interfere with school life.



RECESS POLICY

All students in grades K-6 participate in recess daily. Recess consists of 20 minutes of supervised play and social time. Recess is held outside unless there is inclement weather or extremely cold temperatures.



BIRTHDAY INVITATIONS AND CELEBRATIONS:

- If a child wishes to distribute birthday invitations to classmates in school, he/she must have an invitation for every child in the classroom. Otherwise, invitations must be mailed or distributed outside of school.
- In accordance with the NHPS Instructional Policy regarding time on task, birthday celebrations must be held during the last ten minutes of the school day.
- If your child has a birthday during the school year, we do permit him/her to bring a treat for the class. In accordance with the Superintendent's *Healthy Kids First* initiative, “treats” must be healthy and nutritious (i.e. Pretzels, popcorn, fruit, fruit snacks, veggies, granola snacks, crackers, etc.) “Treats” should be small and inexpensive. “Non-edible treats” are acceptable for birthday celebrations (i.e. pencils, stickers or other school supply related items).
- Birthday treats or birthday lunches are not allowed during the lunch period. Flowers, balloons and other similar deliveries to school for students are prohibited.



SCHOOL WEBSITE

Our school website was designed to foster a strong home-school connection and provides features to support communication between RWCSMS, students, parents, and teachers.

Some helpful hints for using www.rosswoodward.org:

- News that pertains to the entire school community will be featured on the HOMEPAGE and under the SCHOOL LIFE tab, *ROSS WOODWARD NEWS*. News is updated regularly. You can subscribe to this category and receive an email notification each time a post is made by clicking on the subscribe button.
- Under the SCHOOL LIFE tab you will find 3 blogs. The *BLOG FOR PARENTS* is aimed specifically at RWCSMS Families and will provide news from the PTO and reminders from NHPS about time-sensitive items. The *BLOG FOR PARENTS* will also share announcements about events, fundraisers, and other items that pertain to all families. You can subscribe to this category and receive an email notification each time a post is made to the *BLOG FOR PARENTS* by clicking on the subscribe button. The blue and green side bars on the right-hand side are filled with useful links for parents.
- The *BLOG FOR STUDENTS* breaks out into separate blogs for each grade level. These blogs were designed for teachers to share information with students and parents by grade level. Students will find links to homework documents, seminar texts, and on-line tutorials. They will also receive updates, reminders, and messages from their teachers. We encourage parents to regularly check the blog for your child's grade level. You can subscribe by grade level and receive an email notification each time a post is made to the blog by clicking on the subscribe button. We encourage you to subscribe to stay up-to-date with your child's classes.
- The CALENDAR tab lets you see what we have planned for the weeks and months ahead.
- The CONTACT US tab provides a directory of our faculty that links directly to each faculty member's NHPS email account.
- The PROJECT GALLERY is our on-line exhibit space where we can share student work with families and our learning partners.



PERSONAL RESPONSIBLE BEHAVIOR FOR PARENTS

Modeling personal responsible behavior is one of the most important jobs for any parent.

Some positive examples you can set for your child:

- Be willing to hear all sides of a story. Coming to a conclusion before you have all the information can lead to misunderstanding.
- Demonstrate respect for your child's teacher by discussing matters in a calm, courteous manner. Remember your child is listening at all times.
- Consistently monitor and encourage your child to reach his/her full potential socially and academically. Acknowledge and praise their efforts.
- Help your child take responsibility for his/her mistakes.
- Remember, you are your child's first role model.
- We value your input and feelings, however, please understand that if you show up at school unannounced without making previous arrangements with the individual you wish to speak with, you may be asked to wait or make an appointment. We are working with your children to ensure high quality instruction at all times during the day. With that in mind, we want to give you the appropriate time and attention you deserve to fully understand and address your concerns.
- Please allow all staff members 24 hours to return your phone calls before leaving another message.
- Every student is required to have a current emergency information form on file in the main office. It is vital that we have several phone numbers on file in case of an emergency. Please remember to contact the office if you change your contact information. Students will not be allowed to participate in out of school programs if we do not have updated contact information.
- You may contact administrators as follows:
 1. 5, 6, 7, and 8th grade concerns: Cheryl Brown, Principal by e-mail @ Cheryl.Brown@new-haven.k12.ct.us
 2. Kdg- 4th grade concerns: Jamie Baker, Assistant Principal by e-mail @ Jamie.Baker@new-haven.k12.ct.us
 3. PreK-3, PreK-4 grade concerns: Eric Barbarito, Assistant Principal by e-mail @ Eric.Barbarito@new-haven.k12.ct.us

ROSS WOODWARD CLASSICAL STUDIES MAGNET SCHOOL
STAFF ORGANIZATION 2015-2016

Director of Instruction	Dr. Ilene Tracey
Principal	Cheryl H. Brown
Assistant Principal	Jamie Baker
Assistant Principal	Eric Barbarito
Secretaries	Susan Giannelli, Valerie Van Etten, Jasmine Munoz
Instructional Coach	Joan Robinson
Literacy Coach	Linda Vessicchio(K-2), Renee White (3-8)
PTO President	Melissa Pellino
Psychologist	Christopher Latka
Social Worker	Kari Martin
School Nurse	Michelle DiCapua
Guidance Counselor	Tiffany Holcomb
Library Media Specialist	Alicia Cook
Art	Steven Flynn, Bonnie Han
Vocal Music	Steven Fasano
Instrumental Music	Richard Ruotolo
Strings	Natalie Jimenez
World Language	Emily Nguyen
Physical Education	Ray Pompano, Cesidio Moniello
Multi Arts	Linsey Taylor
Speech and Hearing	Sondi Jackson
Bilingual Itinerant	TBD
PPT Chairperson	Nancy Whiteman
Special Education Resource	Kimberly Tirozzi, Rosezetta Elzey, Zanniece Smith
Read 180	Regina Criscuolo
OT/PT	Holly McQuarry
Cafeteria Supervisor	Angie Monack
Custodial Services	Dave Lamberti, Day Custodian, Jimmy Lee, Night Custodian
Security	Officer Barnes
Truancy	Hope Howard
Magnet Resource Teachers	Ashley Stockton
Business Manager	Loraine Davis

2015-2106 CLASSROOM ORGANIZATION

A Wing

Room	Grade	Teacher	Para
A109	PreK-3	DeCerbo	Shields(am),TBD (pm),TBD(pm)
A105	PreK-4	Garcia	Frosolone (am),Payne(pm),Walker (pm)
A107	PreK-4	Errico	Kondziela (am),Foster (pm),Ammann (pm)
A104	Kdg	Draus-McDaniel	Candela
A106	Kdg	Harris	Aceto
A108	Kdg	Costanzo	Graham
A101	1 st	Tylinski	Chery
A102	1 st	Blazejewski	Vessicchio
A103	1 st	Finnucan	Oddo

B Wing

Room	Grade	Teacher
B101	2 nd	Pelley
B102	2 nd	Landino
B103	2 nd	Basso - Granata
B104	3 rd	Pickett
B106	3 rd	Kopczuk
B107	3 rd	Curnow
B105	4 th	Bradley
B108	4 th	Kerzner
B110	4 th	Chiliquinga
B109	5 th	James

2nd Floor

Room	Grade	Teacher
B202	5th	Sola
B204	5th	Behr
B203	6th	Charles
B205	6th	Kenyhercz
B207	6th	Huelsman
B208	7/8	Teague
B209	7/8	Luke
B210	7/8	Garitta, Hall
B211	7/8	LeGrand
B212	7/8	Chavannes-Goosby, Bednarzyk
B201	Read 180	Criscuolo
B206	Spanish	TBD
A110	SPED Resource	Tirozzi, Elzey
PPT Room	SPED Resource	Smith